



SC Annual School Report Card Summary

Cheraw Intermediate
Chesterfield County
Grades: 3-5
Principal: Scott Eddins
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

Enrollment: 569

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	R
2007	Average	At-Risk	N/A	Not Met	RP
2006	Average	At-Risk	N/A	Not Met	CA

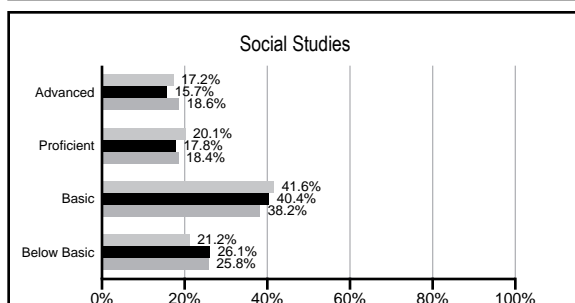
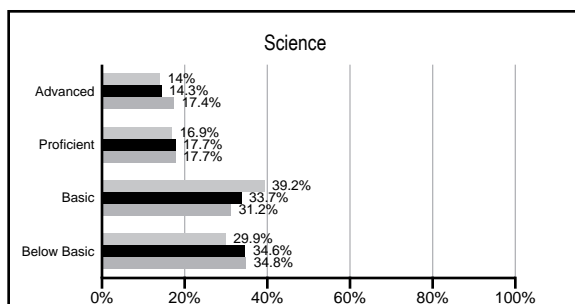
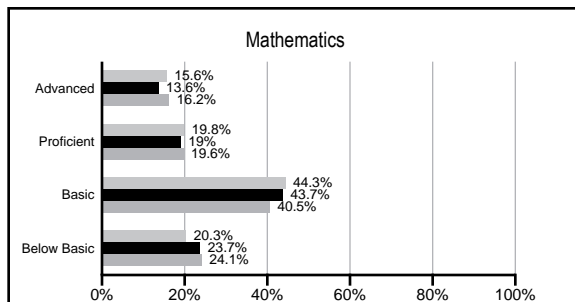
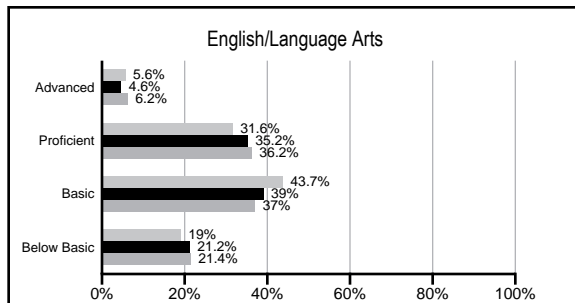
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	48	34	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

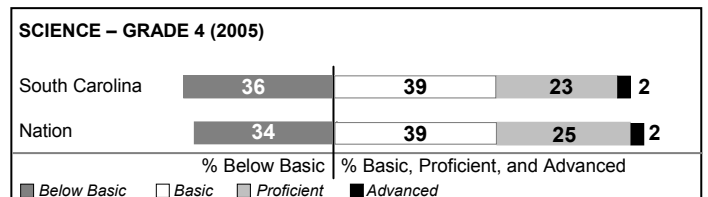
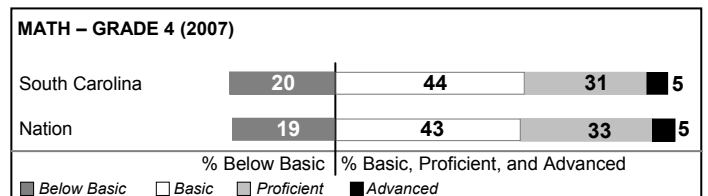
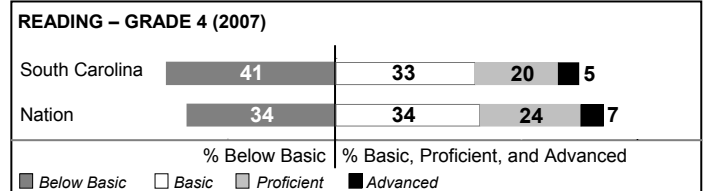
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cheraw Intermediate [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=569)				
Retention rate	1.2%	Down from 2.6%	2.9%	2.3%
Attendance rate	96.8%	Up from 96.4%	96.2%	96.3%
Eligible for gifted and talented	9.7%	Down from 10.5%	9.7%	10.4%
With disabilities other than speech	12.1%	Down from 12.6%	8.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	74.4%	Up from 70.0%	57.8%	56.7%
Continuing contract teachers	97.4%	Up from 92.5%	80.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.6%	Down from 93.3%	87.2%	86.4%
Teacher attendance rate	93.4%	Down from 95.7%	94.8%	94.9%
Average teacher salary	\$47,687	Up 4.4%	\$45,354	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.8 to 1	18.5 to 1	18.5 to 1
Prime instructional time	88.0%	Down from 89.3%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,790	Up 6.9%	\$6,887	\$7,052
Percent of expenditures for instruction*	72.7%	Down from 75.4%	68.5%	69.1%
Percent of expenditures for teacher salaries*	67.5%	Down from 70.2%	64.9%	64.2%
% of AYP objectives met	85.7%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	199	114
Percent satisfied with learning environment	97.5%	87.8%	93.7%
Percent satisfied with social and physical environment	100.0%	84.9%	90.0%
Percent satisfied with school-home relations	97.6%	91.4%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007/2008 school year at Cheraw Intermediate School (CIS) has been inundated with events and activities to motivate, stimulate, and encourage learning. With the support of our parents and business partners, our students have had the opportunity to participate in various innovative learning strategies incorporating technology and the arts, service projects, and numerous extra-curricular events. This variety of experiences has produced exceptional student achievement.

I commend the business partners of CIS for their generous financial support - with donations totaling over \$16,000 dollars for our arts and technology initiatives. These contributions have been merged with funds received from the school's Title I budget, the PTO, the Distinguished Arts Program Grant, and the SC Arts Commission. Then the funds have been used to purchase Promethean Boards and arts-related services, materials, and equipment.

CIS has been infused with technology; twenty-eight Promethean Boards were installed in classrooms across the school. These boards mesmerize the students with interactive games, dynamic graphics, video streaming, and commercial as well as teacher-made flip charts. They are an effective and efficient teaching tool that is revolutionizing the classroom and increasing student success.

As an Arts in Basic Curriculum (ABC) school, we recognize the potential the arts have to augment student learning. Our students have received choral music instruction as well as instrumental instruction in the piano keyboard lab. The new dance studio, with its wooden sprung floor and wall of mirrors, furnished the perfect setting for dance instruction. An artist-in-residency was provided for each grade level: sweetgrass basket weaving (3rd), African drumming and dance (4th), and Adventures in Rhythm (5th). Sally Kate Palmer, SC author, visited the school to share her books about South Carolina and inspire the children to become better writers. Students were also entertained by Bright Star Children's Theatre performances of The Legend of Sleepy Hollow and Heroes of the Underground Railroad. Extra curricular activities included student participation in chorus, drama club, the Dance Team, and the Green Team. Through emphasizing the arts in the core subject areas and increasing exposure to the various forms of art, we have experienced a higher attendance rate and reduced office referrals. We have also observed improved self-esteem and self-confidence among our students, which contributed to more school spirit. The attributes of the arts have helped penetrate many barriers to learning.

Our 2007 PACT scores are evidence of the success our students have enjoyed through the combined efforts of the students, staff, parents, and community. Our third grade class had a higher percentage of students scoring basic and above than the district percentage in all areas - English Language Arts (ELA), math, science and social studies - and scored higher than the state average in ELA and social studies. Our fourth grade students scored higher than the district in ELA, math, and science and higher than the state in ELA. The fifth graders scored higher than the district in ELA and math. As a team, we

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